**Timeline Presentation**  Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your task is…

1. …to create a timeline using the online software of your choice. (See information on Ms. Cameron’s website for more information)
2. You will need to create an account by logging in with an email and password
3. Expectations
* timeline shows a detailed analysis of the key periods of time
* Visuals are relevant/effective and labelled
* Accuracy of information
* Neatly presented

**Research one of the following topics:**

•The History of Animation (the key highlights)

•The History of Film

•The History of Sound

•The History of Photography

•The History of the NFB (National Film Board of Canada)

•Tim Burton (biography and career highlights)

•The History of CGI (computer generated imagery)

•The History and Evolution of Youtube

•Nick Park of Wallace and Gromit (biography and career highlights

•Ray Harryhausen (biography and career highlights)

•The History of Biotech Art

•The History of Computer Art

•The History of Digital Art

•The History of Interactive Art

•The History of Kinetic Art

•The History of Multimedia Art

•The History of Net Art

•The History of Robotic Art

•The History of Video Art

•Your Choice of a Media Arts Topic: BUT it MUST be approved by Ms. Cameron before you start researching

|  |  |
| --- | --- |
| Posted correctly as a page on your website *(Easy to find)*  | 1 2 3 |
| Posted on-time | 1 2 3 4 5  |
| Timeline illustrates detailed analysis of the key periods and highlights your chosen topic *(Professional and detailed)*  | 1 2 3 4 5 |
| Successful attempts have been made to embed video into presentation (at least one). Video is NO longer than 3 mins and very relevant. *If the program you use does not allow you to embed video, include the video on your website page where your timeline is posted.*  | 1 2 3 4 5 |
| Visuals are relevant, plentiful and effective to illustrate topic  | 1 2 3 4 5 |
| Presentation is well organized, professional and flows in a very logical order   | 1 2 3 4 |
| All information is accurate and informative  | 1 2 3 4 5  |
| Correct use of grammar and spelling  | 1 2 3  |
|  | /35 |